



One Town Center Court
 Hilton Head Island, SC 29928
 843-341-4600

Student Name: _____

ESSAY RUBRIC

YOUR ESSAY WILL BE SCORED BASED ON THIS RUBRIC (4 BEING THE HIGHEST SCORE AND 1 BEING THE LOWEST). CONSEQUENTLY, USE THIS RUBRIC AS A GUIDE WHEN WRITING YOUR ESSAY AND CHECK IT AGAIN BEFORE YOU SUBMIT YOUR ESSAY.

| TRAITS | 4 | 3 | 2 | 1 |
|---|--|---|---|---|
| FOCUS & DETAILS | There is one clear, well-focused topic. Main ideas are clear and are well supported by detailed and accurate information. | There is one clear, well-focused topic. Main ideas are clear but are not well supported by detailed information. | There is one topic. Main ideas are somewhat clear. | The topic and main ideas are not clear. |
| ORGANIZATION | The introduction is inviting, states the main topic and provides an overview of the paper. Information is relevant and presented in a logical order. The conclusion is strong. | The introduction states the main topic and provides an overview of the paper. A conclusion is included. | The introduction states the main topic. A conclusion is included. | There is no clear introduction, structure or conclusion. |
| VOICE | The author's purpose of writing is very clear, and there is strong evidence of attention to audience. | The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience. | The author's purpose of writing is somewhat clear, and there is evidence of attention to audience. | The author's purpose of writing is unclear. |
| WORD CHOICE | The author uses vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced. | The author uses vivid words and phrases. The choice and placement of words is inaccurate at times and/or seems overdone. | The author uses words that communicate clearly, but the writing lacks variety. | The writer uses limited vocabulary. Jargon or clichés may be present and detract from the meaning. |
| SENTENCE STRUCTURE, GRAMMAR, MECHANICS, & SPELLING | All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling. | Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | Most sentences are well constructed, but they have similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding. | Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding. |
| REVIEWER'S COMMENTS | | | | |